

DISCIPLINE AUDIT

EXECUTIVE SUMMARY - NORTH ETON SS

DATE OF AUDIT: 22 OCTOBER 2014



Background:

North Eton SS is located approximately 35 kilometres from Mackay, within the Central Queensland education region. The school has a current enrolment of 13 students from Prep – Year 7. The Principal, Geraldine Parkes, was appointed to the position in 2013.

Commendations:

- A strong collegial culture has been established at the school with the Principal and staff members working together in a supportive manner. There is a strong sense of shared responsibility in maintaining a safe, caring and respectful learning environment.
- The school has a small number of positively stated school wide expectations and appropriate behaviours that are visible and clearly defined. These expectations: *Be Safe, Be Respectful and Be Responsible*, are continually communicated and are evident in the behaviour of the students.
- The school is very well resourced with areas established for whole group, small group and individual work settings.
- The school is passionate about providing rich and real life learning experiences for students. The adopted school cat, *Shilo* and rooster *Percy* provide students with the opportunity to demonstrate appropriate care and respect behaviours.
- Students are well aware of the expectations and consequences of inappropriate behaviour.
- The Parents and Citizens' Association (P&C) express satisfaction with the operations of the school and are supportive of the behaviour management processes used.

Affirmations:

- The school rules are reinforced at weekly parades and students are involved in the establishment of an expectations matrix which clearly defines expected behaviour within the three school rules.
- Clarity about how students are expected to behave is enhanced through weekly focus skill lessons, based on the *Bucket* books.
- A Playgroup and Pre-Prep group has commenced this year to further develop relationships within the wider community and display the school's offerings and commitment to exceptional education within the district.
- The Principal uses a daily communication book to alert staff members about student behavioural needs that require monitoring. The school implements a very personal and proactive approach to managing behaviour, with individual behaviour plans being implemented where appropriate.

Recommendations:

- Review the school's Responsible Behaviour Plan for Students (RBPS) to ensure that the document is reflective of current processes.
- Build upon the *Bucket* social-emotional skills program to further develop sustainable social and emotional competencies for all students. This may also provide opportunity to further develop intrinsic well-being initiatives.
- Continue to systematically gather and interrogate attendance, achievement and behaviour data, with a view to develop and review interventions to meet the differentiated needs of students
- Consider broadening the range of play-based and extra-curricular activities to extend the current level of options regarding student engagement.
- Consider implementing a School Attendance Plan to address individual and school wide targets.
- Continue to forge professional learning relationships with cluster schools.
- Consider providing opportunities for further school community engagement.
- Continue to build upon the high expectations of student behaviour across the school to maintain the focus on high levels of student engagement and academic achievement.